

Portsmouth City Council

SACRE

ITEM 4

15 November 2006

Report on the Portsmouth Youth Interfaith Forum

Report of the Coordinator for the Interfusion Project (Portsmouth Youth Interfaith Forum)

Contact: Sue Ganter, Interfusion Coordinator (02392 597466)

A. SUMMARY

1.1 Portsmouth Young Peoples' Faith Forum is now established and has decided on a new title "Interfusion". It has representation from Christian, Muslim, Bahai, Buddhist and Sikh traditions and an 'Abstract Thinker'. A delegate from Interfusion has been nominated to attend SACRE on its behalf.

1.2 The group has met on several occasions and attended various events in order to raise the profile of its activities and recruit new members. (See Appendix 1)

B. RECOMMENDATION(S)

1. That SACRE notes the report.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.



Interfusion: Portsmouth Youth Diversity Forum – July to November 2006 Report for SACRE meeting 15th Nov 06

- Following the change of name, members designed their own logo. See above.
- The Advisory Panel met on 4th September.
- The Executive Committee met on 28th June, 12th July, 8th August, and 5th October.
- Several working groups met.
- The new Constitution and Rules and Responsibilities are well underway.
- The website is being planned.
- Some Members participated in the interfaith and secular Silent Vigil for Peace at the Cathedral.
- The office move is complete. Contact details are below.

Main Events:

GCSE Conference, July 2006

Two Members attended with the Co-ordinator, to set up a display and talk to students in the breaks. Asked at the last minute to run workshops, they recruited 20% of those attending.

Portsmouth and Southsea Show, August 2006

Six Members and the Co-ordinator set up and staffed a stand in co-operation with Portsmouth Interfaith Forum (PIF). The aim was recruitment and publicity. Some useful contacts were made and a small number of teenagers signed up.

As a result 2 Members and the Co-ordinator met with Connexions in Waterlooville.

Multicultural Festival, September 2006

On the windiest possible day, six Members and the Co-ordinator set up and staffed a stand alongside PIF. We had helium balloons with our logo and the team wore their brand new polo shirts. There was a great deal of positive

response and more useful contacts made. Signing up was not very practical due to the wind, but plenty of leaflets were given out.

Interfusion, Portsmouth Youth Diversity Forum,
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Sue Ganter: interfusion@freenet.co.uk / 023 92 899 675

Portsmouth City Council

ITEM 5

SACRE

15 November 2006

GCSE Results 2006

Report of the County Inspector for RE

Contact: Clive Erricker, County Inspector for Religious Education (02392 441459)

A. SUMMARY

The GCSE results for Religious Studies Full Course and Religious Education Short Course are attached as Appendix 1.

1.1 The main findings regarding Portsmouth GCSE results in 2006 are:

1.2 There was a small increase in the number of pupils entered for GCSE Religious Studies Full Course in 2006, compared to 2005. Fewer boys were entered this year, but 36 more girls were entered. The number of pupils from the Catholic School significantly influences the numbers overall, especially in relation to boy candidates.

1.3 There is a significant increase in the number of pupils entered for the GCSE Religious Education Short Course. 501 candidates were entered. This compared to 382 candidates in 2005. A comparison of boys entered compared to girls reflects a much closer balance than in previous years but still with a slightly higher number of boys.

1.4 The overall results for Religious Studies Full Course show that there is a 4% drop in the performance for A*-C passes. Girls continue to outperform boys. Over the past four years there has been a continued decline in A*-C passes for boys and

girls.

1.5 The results for Religious Education Short Course, with regard to the percentage of pupils achieving A*-C grades, indicate that performance has declined considerably compared to the previous year for both boys and girls. Over the past four years there has been a repeated percentage decrease in A*-C passes.

1.6 The analysis of the residual figures Full Course shows a decline against the national residual overall compared to 2005 for both boys and girls.

1.7 Residual performance for short course was available for the first time in 2005. Results this year show a positive residual against the national residual. Girls significantly outperform boys in relation to their performance in other subjects. The residual analysis indicates that boys' performance in RE compared to other subjects has improved since last year.

B. RECOMMENDATION(S)

That SACRE consider and note the report.

C. BACKGROUND PAPERS

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NB *The list excludes:*

1. *Published works.*
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Appendix 2

2005 GCSE Results : Portsmouth

GCSE SHORT COURSE for RELIGIOUS EDUCATION

Candidate numbers

	2006	2005	2004	2003	2002
<i>BOYS</i>	253	207	296	232	108
<i>GIRLS</i>	248	175	219	90	139
<i>ALL</i>	501	382	515	322	247

RESULTS

	<i>A*</i>	<i>A</i>	<i>B</i>	<i>C</i>
<i>2006</i>	0.6	2.5	11.1	17.0
<i>2005</i>	1.6	6.3	12.3	19.4
<i>2004</i>	6.4	11.8	12.2	17.3
<i>2003</i>	5.9	7.5	17.4	17.1
<i>2002</i>	0.0	2.0	9.7	15.0

Percentage of Pupils with A* - C grades

	<i>BOYS</i>	<i>GIRLS</i>	<i>ALL</i>
<i>2006</i>	25.8	36.9	31.2
<i>2005</i>	37.1	41.7	39.5
<i>2004</i>	45.7	52.5	47.0
<i>2003</i>	46.1	52.2	47.8
<i>2002</i>	21.3	30.9	26.7

2006 GCSE Results : Portsmouth

GCSE FULL COURSE for RELIGIOUS EDUCATION

	2006	2005	2004	2003
<i>BOYS</i>	93(62)	117 (31)	105 (28)	140 (45)
<i>GIRLS</i>	224 (94)	190 (95)	228 (143)	202 (114)
<i>ALL</i>	317 (156)	307 (126)	333 (171)	342 (159)

Numbers in brackets indicate entries from the Voluntary Aided Catholic School

RESULTS

<i>Candidate numbers</i>

	<i>A*</i>	<i>A</i>	<i>B</i>	<i>C</i>
<i>2006</i>	5.2	8.1	18.4	18.4
<i>2005</i>	5.5	9.8	17.6	21.2
<i>2004</i>	8.1	9.3	21.3	20.1
<i>2003</i>	7.9	14.6	19.6	24.0

Percentage of Pupils with A - C grades*

	<i>BOYS</i>	<i>GIRLS</i>	<i>ALL</i>
<i>2006</i>	41.7	53.4	50.0
<i>2005</i>	47	58.4	54.1
<i>2004</i>	50	63	58.9
<i>2003</i>	63.6	67.8	66.1

Residual Analysis (Full Course)

Residual refer to the difference between the grades achieved by pupils in Religious Studies GCSE compared with the pupils average grades for all subjects

	LEA Residual				
	2006	2005	2004	2003	2002
All	-0.39	0.71	0.15	+0.37	-0.07
Boys	-1.70	-0.76	-0.04	+0.34	-0.325
Girls	0.14	1.62	0.24	0.39	0.05

	National Residual				
	2006	2005	2004	2003	2002
All	0.63	0.34	-0.4	-0.20	-0.23
Boys	-0.52	-0.8	-0.25	-0.43	-0.46
Girls	1.53	1.20	0.12	-0.03	-0.06

	Adjusted LEA/National Residual				
	2006	2005	2004	2003	2002
All	-1.02	-0.37	+0.19	- 0.57	- 0.16
Boys	-1.18	-0.68	0.21	+0.42	+0.14
Girls	-1.39	0.42	0.12	+0.77	+0.11

Residual Analysis Short Course

From 2005 only

	LEA		National		Adjusted LEA/National Residual	
	2005	2006	2005	2006	2005	2006
All	-0.78	-1.32	-1.45	-1.53	0.67	0.21
Boys	-2.63	-2.06	-2.61	-2.66	-0.02	0.6
Girls	1.44	-0.57	-0.31	-0.41	1.75	0.16

SACRE

15 November 2006

Monitoring Subgroup report. Summary of OFSTED findings on RE in Portsmouth Schools 2005-6

Report of the General Inspector for RE

Contact: Judith Lowndes, General Inspector for Religious Education
(02392 441518)

A. SUMMARY

- 1.1 This report summarises the findings of OFSTED inspections in relation to Religious Education in Portsmouth schools in 2005-6.
- 1.2 A new OFSTED inspection framework was introduced in 2005 that no longer provides regular, subject specific reports. SACRE, through its monitoring sub-group and self-evaluation sub-group, will be required to respond to the new Ofsted framework by providing its own instrument for monitoring progress in RE.
- 1.3 Ofsted reports regarding religious education provision were received from three primary phase schools during 2005-6.
- 1.4 Over the past year the SACRE Monitoring Sub-Group has met once. The members of the sub-group have examined the reports available. One Infant, one Primary and one Junior school had received RE inspections. The school that received a highly positive report has been sent a letter of commendation. No action was required in response to the other reports.

Appendix 3: RE in Primary Phase Schools

- 1.5 No special reports were available for religious education in

Portsmouth secondary schools or Special schools during this period.

B. RECOMMENDATION(S)

That SACRE consider and note the report.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.
3. OFSTED inspection reports on Portsmouth schools.

Summary of findings from OFSTED inspection reports

Key Stages 1 and 2

Reports were received from 3 schools in the primary phase:

- 1 junior school
- 1 infant school
- 1 primary school

- All 3 schools met their statutory responsibilities in relation to RE.
- Standards and Achievement
In one of the schools standards and achievement were judged as above those expected, in other school standards were judged to be in line with expectations. In the third school the inspectors were unable to make a judgement about standards due to insufficient evidence.
- Quality of teaching and learning
In one school the quality of teaching and learning was judged as good, well organised and based on good knowledge. In another school the teaching was satisfactory and in the other report no judgement was made.
- Improvement since the last inspection.
In one school improvement was judged as good, in the other schools no judgement was made regarding improvement.
- Leadership and management
One report indicated that management of the subject was good but the other reports made no reference to management of RE.

Secondary Schools

- No secondary schools were inspected for RE.

Special schools

- No special schools were inspected for RE.

Portsmouth City Council

SACRE

ITEM 7

15 November 2006

SACRE Annual Report

Report of the General Inspector for RE

Contact: Judith Lowndes, General Inspector for Religious Education
(02392 441518)

A. SUMMARY

- 1.1 Portsmouth SACRE is required to produce an Annual Report summarising its activity over the previous year.
- 1.2 A draft report for 2005-6 is attached for SACRE's approval. This will be forwarded to the Qualifications and Curriculum Authority (QCA) and the Office for Standards in Education (OFSTED) and made publicly available on www.portsmouth-learning.net.
- 1.3 QCA produce an annual analysis of the reports it receives.

B. RECOMMENDATION(S)

That SACRE approves the report.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.

Annual Report of Portsmouth SACRE 2005-6

1. Overview

This annual report covers the period from 1 September 2005 to 31 August 2006. During this time:

- Portsmouth SACRE met on three occasions;
- the SACRE Monitoring Sub-Group met on one occasion;
- a SACRE Self-Evaluation Sub-Group met for a sixth and final occasion to complete its self-evaluation of the work of Portsmouth SACRE.

2. Religious Education

2.1 Locally Agreed Syllabus

The Portsmouth Agreed Syllabus, Living Difference, jointly produced with Hampshire and Southampton LEAs, became the statutory guidance for RE in Portsmouth on 1 September 2004. The quality of delivery of RE and the implementation of the Agreed Syllabus' conceptual methodology in Portsmouth schools is supported by courses led by a primary Advanced Skills Teacher (AST) for RE and the Hampshire County Inspector for RE meeting termly with the secondary RE consortium and for a whole day Inset course. Two secondary RE departments are also part of a Hampshire regional development group and the AST for RE has been attending a Hampshire primary development group. She has also established a development group for Portsmouth Primary teachers where good practice in RE, according to the syllabus, is shared and disseminated.

Two 'Living Difference' handbooks were published in April 2006, one primary and one secondary, by teachers in development groups, the Hampshire RE Inspectors and the Portsmouth AST for RE. These contain comprehensive advice on planning, delivery, assessment and self-evaluation and comprehensive examples of units of work with accompanying resources and are available for Portsmouth schools to purchase.

Development is ongoing in refining the delivery of RE according to the methodology for teaching and learning based on conceptual enquiry.

Westminster Local Authority has adopted the Agreed Syllabus. The Agreed Syllabus has been reviewed in the British Journal of Religious Education and praised for its excellence and its focus on the systematic development of learning. An article about the methodology of Living Difference is to be published later this year in RE Today, a national periodical for schools.

2.2 Standards in Religious Education

2.2(a) OFSTED Findings

Key Stages 1 and 2

Reports were received from 3 schools in the primary phase in 2005-6

1 junior school
1 infant school
1 primary school

- All 3 schools met their statutory responsibilities in relation to RE
- Standards and Achievement
In one of the schools standards and achievement were judged as above those expected, in another school standards were judged to be in line with expectations. In the third school the inspectors were unable to make a judgement about standards due to insufficient evidence.
- Quality of teaching and learning
In one school the quality of teaching and learning was judged as good, well organised and based on good knowledge. In another school the teaching was satisfactory and in the other report no judgement was made.
- Improvement since the last inspection.
In one school improvement was judged as good, in the other schools no judgement was made regarding improvement.
- Leadership and management
One report indicated that management of the subject was good but the other reports made no reference to management of RE.

Secondary Schools

- No secondary schools were inspected for RE.

Special schools

- No special schools were inspected for RE.

2.2 (b) GCSE Results

The GCSE results for Religious Studies (Long Course) 2004-5 and Religious Education (Short Course) are attached as Appendix 1.

The main findings regarding Portsmouth GCSE results in 2005 were:

- There was a decline in the number of pupils entered for GCSE Religious Studies (Long Course) in 2005, compared to 2004. This resulted from fewer girls being entered but the number of boys entered increased. The number of pupils from the Catholic School significantly influenced the numbers overall, especially in relation to boy candidates.
- There was a significant decrease in the number of pupils entered for the GCSE Religious Education/Religious Studies (Short Course). 382 candidates were entered. This compared to 515 candidates in 2004. A comparison of boys entered compared to girls reflects a closer balance than in previous years but still with a higher number of boys.
- The overall results for Religious Studies (Long Course) showed a further decrease in the percentage of pupils achieving A*-C grades from 66.1% in 2003 to 58.9% in 2004 and 54.1% in 2005. This represented a similar decline in boy's results (3%) and girl's results (4.6%).
- The results for Religious Education/Religious Studies (Short Course), with regard to the percentage of pupils achieving A*-C grades, indicate a significant decline from 47% in 2004 to 39.4% in 2005 with boys results declining by 8% and girls by nearly 11%.

- The analysis of the residual figures (Long Course) showed an improvement against the national residual overall compared to 2004 but the boys residual declined from that achieved in 2004. Overall, the LEA residual was below the national residual, a reversal of 2004.
- Residual performance for short course is available for the first time in 2005. It shows a positive residual overall and for girls and boys against the national residual.

2.2 (c) SACRE Monitoring Sub-Group

Portsmouth SACRE Monitoring Sub-Group has met on a regular basis to review all available information about Religious Education in Portsmouth and makes recommendations about actions to be taken. The Monitoring Sub-Group met on 1 occasion in 2005-6.

The Sub-Group reviews OFSTED reports and GCSE and other examination data. The Sub-Group identifies schools that have been particularly successful and writes to them, commending their achievement. One school was identified for a letter of commendation in 2005/2006. It also identifies schools where there are concerns in relation to Religious Education and seeks further information from the Local Authority. No schools fell into this category. A report on the work of the Sub-Group has been submitted to the full SACRE. Changes to the Ofsted framework for inspection, with a subsequent lack of subject specific data, has resulted in suspending the work of the monitoring sub-group until an alternative means of collecting data is generated. GCSE results will still be presented to the full SACRE for monitoring purposes.

2.2(d) SACRE Self-Evaluation Sub-Group

SACRE's self evaluation sub group completed the self evaluation of SACRE's performance in 2005-6. The self evaluation resulted in a development plan (Appendix 5) that SACRE has now embarked upon.

2.2(e) Methods of Teaching and Learning

The new handbooks ("Living Difference: the Primary Handbook" and "Living Difference: the Secondary Handbook") for religious education provide

guidance for secondary and primary schools to accompany the agreed syllabus. These include advice on schemes of work, assessment, self evaluation and resources in religious education across key stages. The secondary handbook also provides units of work and accompanying resources for Key a Stage 3 scheme of work. The primary handbook provides units of work for the Foundation Stage and Key Stages 1 and 2. The Hampshire steering groups and development groups continue to produce more refined and innovative materials in collaboration with the county inspectors for RE. Portsmouth schools are represented on some of these groups.

Portsmouth Schools are provided with examples of RE planning and activities through the Portsmouth RE Network , a website established for Portsmouth Teachers. Regular newsletters are available on subscription and these are also available in electronic version on the RE Centre website. These include advice on issues such as planning, assessment, resources and teaching and learning. Schools also receive regular advice through the work of the Hampshire Religious Education Inspection and Advice Team and the County Religious Education Centre on request.

2.2(f) RE and ICT

Portsmouth schools are provided with access to planned units of work and dissemination and sharing of good practice in RE through the Portsmouth RE Network, accessed through Portsmouth's Learning Net. The Hampshire RE website, which also serves Portsmouth RE teachers, has continued to develop since its launch in Autumn 2000 and this is an ongoing project. It is regularly updated with new material and is an effective means of disseminating new information, ideas and good practice. The website disseminates a range of information, such as courses available, visitors for schools and new materials and resources. One CD-Rom produced for Primary Schools on Judaism in collaboration with a local Jewish synagogue has now been supplemented by a second CD-Rom for Key Stage 2/3 in collaboration with a local mosque and a third, based on collaboration with a local Hindu community will be available in 2006-7. These are accompanied by

booklets showing how they can be used in accordance with the methodology for conceptual enquiry in Living Difference.

2.2(g) Teacher Training

A full programme of in-service training courses has been provided but poorly attended by Portsmouth teachers due to the alternative provision made for Portsmouth teachers. (see Appendix 2 for details). Primary phase twilight sessions have been run specifically for Portsmouth RE teachers in the primary phase. These have been well attended and it is encouraging to note that numbers are growing and new teachers attend due to recommendations from colleagues. The Portsmouth RE Secondary Consortium meets regularly with the County Inspector for RE. A further day course for the consortium on implementing the agreed syllabus was provided in 2005-6.

2.3 Complaints

No complaints were received about religious education under the local statutory complaints procedure.

2.4 Further SACRE Initiatives

- A further annual GCSE pupils' conference was successfully organised by the Portsmouth Consortia of Secondary Schools and supported by SACRE. It also included schools from south-east Hampshire for the first time. The event was held in July 2006 at South Downs College and over 100 pupils attended. Speakers included representatives of local religious communities. The theme for this year's conference was: 'How my religious beliefs influence my decisions in ethical situations'.
- SACRE made a successful bid to NASACRE in March 2004 to initiate a young people's inter-faith forum. This has now been constituted and a coordinator officially appointed. A major event celebrating cultural and faith diversity in Portsmouth and the local area took place in December 2005. A further funding bid was successful in 2005-6 and the project, now called Interfusion, has been incorporated within SACRE's development plan and overseen by a steering committee. See Appendix 6.

3. Collective Worship

3.1 Advice

Advice was issued to primary phase schools in relation to Collective Worship in the RE newsletter of Spring 2004 and to secondary schools in two of the newsletters during 2004-5. The regular newsletters and the RE website have also included information about religious festivals and resources for collective worship, including the use of artefact boxes.

3.2 Monitoring

The monitoring sub group received only 3 reports which were from Primary phase schools.

They did not include comments on the quality of collective worship.

3.3 Training

One specific training opportunity in relation to collective worship was organised for school governors during the year. Governors were informed of both the requirements for collective worship and of the requirements for RE within the new agreed syllabus Living Difference.

3.4 Determinations and Complaints

No requests for determinations or formal complaints were received during the year.

4. Links

4.1 National and International Links

SACRE continues its membership of the National Association of SACREs and has been represented at their meetings and QCA conferences. SACRE was represented in the consultation process of the National Framework for RE. Hampshire SACRE has invited the new QCA RE representative to its Autumn meeting 2006 and for subsequent consultation afterwards with appropriate stakeholders. Portsmouth SACRE will also be represented at this consultation.

The Inspection and Advice Team attended meetings of the Association of Religious Education Inspectors, Advisors and Consultants (AREIAC). The County Inspector has maintained links with research into RE and Spiritual Development through editorial involvement on leading national and international journals, books and conferences. Articles explaining the new agreed syllabus have been published in two national RE journals and two further articles are awaiting publication in an international journal and international handbook on RE. Through the County Inspector Hampshire has also been represented at national and international conferences on religious education and children's spirituality in 2005-6. Teachers from Hampshire and the Primary Advanced Skills Teacher for RE in Portsmouth presented collegiate sessions at the 7th International Conference on Children's Spirituality in July 2006 at the University of Winchester.

An ongoing relationship with Canterbury Christchurch University has been established through its RE-NET project focusing on internet support for ITT tutors relating theory and research to practice. The site has a Hampshire and Portsmouth section containing documentation from Living Difference, a video explaining its methodology and information on vacancies for RE teachers in Hampshire and Portsmouth secondary schools.

4.2 Local Links

The Local Authority maintains links with the local diocese RE teams, with other local faith communities, and with RE specialist teacher providers in regional institutions of higher education. The Hampshire Local Authority continues with a partnership arrangement with Portsmouth Local Authority in respect of religious education and the support of SACRE. Through SACRE's links with local religious communities a second video at a place of worship has been produced with Southampton Medina Mosque. This is available to schools, on DVD. A third video is being made with the Vedic Society at the Hindu Mandir in Southampton.

5. SACRE Arrangements

5.1 Professional and Administrative Support

The Local Authority has provided the services of a support officer and a consultant with specific responsibility for SACRE and religious education. Portsmouth City Council provides administrative support for SACRE meetings. Through the service level agreement with Hampshire Local Authority the County Inspector and General Inspector for Religious Education act as consultants, preparing papers and providing support at SACRE meetings.

5.2 Finance

A budget is allocated to support the work of SACRE. The major support is provided through the service level agreement with Hampshire.

6. Other SACRE Matters

Provision of Specialist RE Teachers in Portsmouth and Hampshire Secondary Schools

Ongoing links continue with regional providers of newly trained specialists in Chichester, Southampton and Roehampton to ensure the best quality provision of newly qualified teachers into secondary RE in Portsmouth and Hampshire. The County Inspector met with course providers and students, at Chichester and Southampton, in the course of the year to explain the agreed syllabus and the philosophy on which it is based and inform them of RE vacancies in Portsmouth and Hampshire. Consultation between Hampshire Local Authority and the University of Winchester has resulted in a new flexible RE Post Graduate Certificate in Education (PGCE) being established in 2006. Schools in Portsmouth and Hampshire continue to be advised to advertise vacancies on Hantsweb. Recruitment of RE teachers continues to be difficult, as it is nationally. The University of Winchester initiative, based on the Basingstoke campus, is expected to impact upon this from 2006-7.

The County RE Centre

The County RE Centre continues to be successful in supporting the work of teachers across Portsmouth and Hampshire. The development of provision in 2005-6 has included the ongoing development of the RE website as a major reference point for teachers in developing their delivery of the Agreed Syllabus methodology and resourcing it, the production of a CD Rom video of

a visit to the Medina Mosque in Southampton and the continued addition of artefact boxes and library acquisitions.

SACRE Development Plan

SACRE has constructed a development plan following the self-evaluation of SACRE's work carried out in 2004-5 using the OfSTED methodology for inspection of SACREs.

Appendices

- Appendix 1 GCSE results 2004/2005
- Appendix 2 Courses for RE 2005/2006
- Appendix 3 Membership list. Portsmouth SACRE August 2006
- Appendix 4 SACRE meetings 2005/2006
- Appendix 5 Portsmouth SACRE development plan
- Appendix 6 Portsmouth Youth Faith Forum

2005 GCSE Results : Portsmouth

GCSE SHORT COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION

Candidate numbers

	2005	2004	2003	2002	2001
BOYS	207	296	232	108	84
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ALL	382	515	322	247	184

RESULTS

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2005	1.6	6.3	12.3	19.4					
2004	6.4	11.8	12.2	17.3	17.5	11.7	7.6	5.8	4.9
2003	5.9	7.5	17.4	17.1	18.9	10.6	7.1	3.7	2.8
2002	0.0	2.0	9.7	15.0	18.6	17.4	17.4	8.9	6.9
2001	0.0	1.6	3.9	13.0	12.5	20.1	16.8	11.4	14.7

Percentage of Pupils with A* - C grades

	BOYS	GIRLS	ALL
2005	37.1	41.7	39.5
2004	45.7	52.5	47.0
2003	46.1	52.2	47.8
2002	21.3	30.9	26.7
2001	/	/	17.9

2005 GCSE Results : Portsmouth

GCSE LONG COURSE for RELIGIOUS STUDIES/RELIGIOUS EDUCATION

Candidate numbers

	2005	2004	2003
BOYS	117 (31)	105 (28)	140 (45)
GIRLS	190 (95)	228 (143)	202 (114)
ALL	307 (126)	333 (171)	342 (159)

Numbers in brackets indicate entries from the Voluntary Aided Catholic School

RESULTS

	A*	A	B	C	D	E	F	G	U
2005	5.5	9.8	17.6	21.2					
2004	8.1	9.3	21.3	20.1	10.5	12.3	10.2	4.2	2.7
2003	7.9	14.6	19.6	24.0	11.1	6.7	7.6	4.4	3.2

Percentage of Pupils with A* - C grades

	BOYS	GIRLS	ALL
2005	47	58.4	54.1
2004	50	63	58.9
2003	63.6	67.8	66.1

Residual Analysis (Long Course only)

Residual refer to the difference between the grades achieved by pupils in Religious Studies GCSE compared with the pupils average grades for all subjects

		LEA Residual		
	2005	2004	2003	2002
All	0.71	0.15	+0.37	-0.07
Boys	-0.76	-0.04	+0.34	-0.325
Girls	1.62	0.24	+0.39	+0.05

		National Residual		
	2005	2004	2003	2002
All	0.34	-0.4	-0.20	-0.23
Boys	-0.8	-0.25	-0.43	-0.46
Girls	1.20	0.12	-0.03	-0.06

		Adjusted LEA/ National Residual		
	2005	2004	2003	2002
All	-0.37	+0.19	+0.57	+0.16
Boys	-0.68	+0.21	+0.42	+0.14
Girls	0.42	+0.12	+0.77	+0.11

Appendix 2

Courses Provided 2005-2006

Twilight courses have been provided for Portsmouth Primary Phase teachers by the Advanced Skills Teacher.

Autumn 1	Implementing Living Difference (F/KS1)	8-14 delegates
Autumn 2	Implementing Living Difference (KS2)	8-14 delegates
Spring 1	Planning RE (F/KS1)	8-14 delegates
Spring 2	Planning RE (KS2)	8-14 delegates
Summer 1	Assessment (F/KS1)	8-14 delegates
Summer 2	Assessment (KS2)	8-14 delegates

Primary Phase (Hampshire)

Course Title	Date	HCC	Ports CC	Other
How to Manage RE Effectively	16.09.05	13	1	1
Assessment for Learning in RE	27.01.06	14		3
How Should I be Teaching RE? NQTs	24.02.06	12		
Primary RE Conference	26.05.06	59		2

Primary and Secondary (Hampshire)

Course Title	Date	HCC	Ports CC	Other
Implementing the Agreed Syllabus	07.11.05	24		2
RE and ICT	27.02.06	8		3
Implementing the Agreed Syllabus	22.03.06	16		2

Secondary Phase (Hampshire)

Course Title	Date	HCC	Ports CC	Other
Heads of RE Conference	21.10.05	20	2	
Induction for NQTs	18.11.05	20		
Teaching and Learning Strategies for non specialist teachers	06.02.06	10		
Assessment for Learning	05.06.06	10		1

Appendix 3

PORTSMOUTH STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION

MEMBERSHIP LIST 2006

GROUP A

Christian Denominations

The Roman Catholic Church – Celia Axton
The Baptist Union - Geoff Wheeler
The Religious Society of Friends (Quakers) - David Lewis
The Fellowship of Independent Evangelical Churches – Peter Davies
The Salvation Army - Ted Parker
The Methodist Church - Revd Dr Beryl Wright
The United Reformed Church - Christine McMillan
The Assemblies of God – Martin Mant

Other Religions

Judaism - Julius Klein
Hinduism - Dr Ramesh Patel
Buddhism - Sue Vigar-Taylor
Islam - Mohammed Riyami
Sikhism - Jahoad Singh-Digpal
Baha'i Faith - Mrs Ephrat Miller-Foroughi

GROUP B

Four Representatives of the Church of England:

Mr Brian Hay
Revd Canon David Isaac
The Venerable Trevor Reader
Vacancy

Group C

Six teachers representing associations recognised by the Authority for the purposes of consultation and negotiation:

Ros Griffiths
Roger Bentote
Alison Spittles
Georgie Mulhall
Annette White
Patrick Quirke

Group D

Four representatives of the Authority, at least two of whom shall be elected members of the Authority:

Councillors: Malcolm Hey
 Darron Phillips
 David Horne (Chair)
 Hugh Mason

Co-opted Persons Appointed by SACRE

Including teacher co-options as may be necessary to ensure adequate representation of teachers who are actively concerned with religious education in primary and secondary schools:

Terry Carter, Retired RE teacher/deputy headteacher
John Lance, South Hampshire Humanists
Sue Ganter, Co-ordinator, 'Interfusion' - Portsmouth Youth Diversity Forum
Moses Tutesigensi, 'Interfusion' - Portsmouth Youth Diversity Forum
Kieran Anderson, 'Interfusion' - Portsmouth Youth Diversity Forum

Officers

Clive Erricker, County Inspector for RE, Hampshire Area Education Service
Judith Lowndes, General Inspector for RE, Hampshire Education Service
Lynda Fisher, Director Children, Families and Learning
Mike Johns, Key Stage 3 Foundation Subjects Advisor
Teresa Deasy, Corporate Resources and Services Directorate

SACRE meetings for 2005-2006 – Portsmouth
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21 June 2006

*Annual General Meeting of NASACRE
Implementation of the Agreed Syllabus
Portsmouth Youth inter-Faith Forum (PYiFF)*

2 March 2006

*NASACRE Conference on SACREs and Self-Evaluation
Report from the Monitoring Sub-Group
Report from the Self-Evaluation Sub-Group on SACRE Development Plan
Portsmouth Youth inter-Faith Forum*

16 November 2005

*Portsmouth Youth Faith Forum
GCSE results 2005
Report from the Monitoring Sub-Group: summary of findings from OFSTED
reports 2004-5
SACRE Annual Report
Portsmouth RE Conference
Sub-Group to evaluate SACRE's activities
Calendar of meetings 2006/2007*

SACRE Development Plan

This SACRE development plan is based upon the SACRE self evaluation carried out in 2004-5. The main points below represent priorities identified for SACRE to effectively carry out its responsibilities in relation to monitoring and providing support for religious education and collective worship and addressing the broader agenda of inclusion and diversity. The development plan will operate in accordance with the Every Child Matters agenda.

- A. Implementation and Evaluation of the agreed syllabus, *Living Difference* will be done through:
- Support for implementation of the agreed syllabus
 1. An Implementation Course has been held for Portsmouth Schools
 2. The Portsmouth Primary School AST for RE has run subsequent courses and twilight sessions and cooperates with the Hampshire RE Inspector on providing resources and materials and support for primary development groups
 3. 50% of Portsmouth primary schools are actively involved in the Portsmouth e-network site dedicated to RE
 4. The RE Secondary and Primary News publish materials to support development
 5. The Secondary RE consortium group has participated in a full day inset with the County Inspector for RE subsequent to the implementation course and meets with the County Inspector for RE for a twilight session once a term
 6. The new Handbook to accompany the agreed syllabus will be published early in 2006. This will include units of work developed by teachers
 7. Primary and Secondary development groups are ongoing for Portsmouth Schools to subscribe to
 - Evaluation of the impact of the agreed syllabus
 1. A questionnaire will be sent to schools in the Summer Term 2006
 2. Ongoing monitoring will continue to take place through support for and inspection reports on schools and through the RE development groups
- B. Monitoring the standards and quality of RE provision through school self-evaluation will be done through:
1. The questionnaire to schools evaluating the impact of the agreed syllabus will also address the standards and quality of RE provision
 2. Access to the AREIAC RE specific self-evaluation toolkit will be made available to all schools to use in conjunction with the chapter in the Agreed Syllabus Handbook that gives guidance on self-evaluation of provision
 3. The LEA will invite schools to make available to the SACRE monitoring sub-group their self-evaluations for review purposes

4. the LEA, on behalf of SACRE, will offer advice to governors, through governor training, on the role of governors in monitoring the quality of RE in their schools in relation to the new Ofsted framework and self-evaluation
 5. Monitoring of standards at Key Stage 4 will continue through scrutiny of GCSE data
 6. Members of SACRE will continue to visit schools by invitation to observe provision and report back to SACRE
- C. Furthering initiatives to address social and racial inclusion will be done through:
1. Supporting the work and further development of the Portsmouth Youth Inter-Faith Forum
 2. Receiving and responding to information from local authority services, and faith and ethnic groups about the extent to which needs are being met. SACRE members will also be invited to speak to SACRE on behalf of their community
 3. SACRE members acting as SACRE representatives in the context of other areas of the council's work and its committees (for example, the police and minority support services) and reporting back to SACRE to inform SACRE decisions and initiatives
 4. This aspect of the development plan will be further reviewed and addressed following changes in the structure and procedures of the council in relation to Every Child Matters
- D. Support for Collective Worship in Secondary Schools will be done through:
1. The questionnaire to schools evaluating the impact of the agreed syllabus will also address the provision for collective worship
 2. Ongoing courses will be offered to governors on the requirements for provision in collective worship following the course delivered in 2005
 3. Representatives of faith communities will be invited to contribute to collective worship and secondary schools be made aware of this support
 4. A list of resources will be compiled on the Portsmouth RE net for schools to access.



Interfusion: Portsmouth Youth Diversity Forum September 2005 – August 2006

In December 2005 Portsmouth Youth Inter Faith Forum (PYiFF) was officially launched, at our 'Celebrating Diversity – Creating Harmony' event, following months of work by a team of young people and their Co-ordinator. Following a hiatus in funding the project had new life breathed into it with a grant from the Faith Communities Capacity Building Fund. PYiFF Members were fully involved in appointing the Co-ordinator when the City Council approached the Church of England Diocesan Council for Social Responsibility to give administrative support, as they also had a grant from FCCBF for Portsmouth Interfaith Forum (the adults!).

From June to August the young people kept the Co-ordinator very busy! Starting with a new name and logo, demonstrating that we are open to those of no faith also, they have restructured the project (Operation Snowman – you had to be there!) so that it is run by an Executive Committee representative of young people in Portsmouth, with support from an Advisory Panel and a growing body of ordinary Members. The Constitution and Governance are under review and a website is being developed. Activities have included several meetings and social occasions (imaginary food fight in a pizza restaurant); stands at the Portsmouth Multicultural Festival and Portsmouth and Southsea Show; running workshops at the GCSE RE Students Conference and meeting with other relevant organisations such as SACRE, with whom we maintain strong links. We are delighted with our new name and logo printed on polo shirts and balloons and hoping for a secure future!

Interfusion, Portsmouth Youth Diversity Forum,
First Floor, Peninsular House, Wharf Road, Portsmouth, PO2 8HB.
Co-ordinator: Sue Ganter: interfusion@freenet.co.uk / 023 92 899 675

Portsmouth City Council

SACRE

ITEM 8

15 November 2006

Report on RE Conference 2006

Report of the County Inspector for RE

Contact: Clive Erricker, County General Inspector for Religious Education
(02392 441459)

A. SUMMARY

1.1 This year's RE Conference was held on 17 July 2006 at South Downs College and expanded on previous years to incorporate schools in south-east Hampshire. It was thoroughly and successfully organised by Patrick Quirke, Head of RE at Milton Cross School. We are grateful for the support of the Headteacher of Milton Cross in making significant administration available to support the conference as a showcase event not only in RE but in progressing the contribution to social cohesion in the two local authorities.

1.2 111 students attended from the three Portsmouth and three Hampshire secondary schools, this nearly doubled last years student numbers.

1.3 Speakers were invited from the main faith traditions in the local area and spoke on the theme of 'How my religious beliefs influence my decisions in ethical situations'. This included a plenary session in which the students provided positive engagement in the questioning of speakers. The plenary provided a vibrant dialogue in which different issues of importance were addressed

1.4 Interfusion, the formerly named Portsmouth Youth

Interfaith Forum, contributed a presentation of their work and students were positive in their appreciation of this and the conference overall. Thanks are due to the teachers from Portsmouth and Hampshire RE departments, to South Downs College for hosting the event and SACRE and Local Authority members for their support.

B. RECOMMENDATION(S)

That SACRE notes the report and records its thanks to the parties involved in the organisation of the event.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.

Portsmouth City Council

SACRE

ITEM 9

15 November 2006

Review of the Constitution for SACRE

Report of the County Inspector for RE

Contact: Clive Erricker, County General Inspector for Religious Education
(02392 441459)

A. SUMMARY

- 1.1 SACRE's constitution was outdated and in need of revision.
- 1.2 A revised constitution has been drafted (Appendix 4). This has involved consultation with Portsmouth City Council's law department to ensure it meets legal requirements.

B. RECOMMENDATION(S)

That SACRE adopt the revised constitution.

C. BACKGROUND PAPERS

The following documents disclose facts or matters on which this report or an important part of it, is based and has been relied upon to a material extent in the preparation of this report.

NB The list excludes:

1. Published works.
2. Documents which disclose exempt or confidential information as defined in the Act.
3. OFSTED inspection reports on Portsmouth schools.

PORTSMOUTH CITY COUNCIL
STANDING ADVISORY FOR RELIGIOUS EDUCATION
CONSTITUTION

1. TITLE

Constituted under the Education Act 1996, this body shall be the Portsmouth Standard Advisory Council for Religious Education (SACRE). Throughout this constitution it shall be known as 'The Council' and 'The Authority' shall refer to the Portsmouth City Council

2. FUNCTIONS

The Council Shall: -

- (a) advise the Authority upon such matters connected with religious worship in city schools and the religious education to be given in accordance with an agreed syllabus as the Authority may refer to the Council as the Council may consider appropriate
- (b) advise the Authority regarding its statutory duty to review its agreed syllabus every five years and to convene an Agreed Syllabus Conference
- (c) determine any application from the headteacher of a city school following consultation with the governing body, for an amendment to the requirement that collective worship should be wholly or mainly of a broadly Christian character.
- (d) publish an annual report which:-
 - i. specifies any matter on which it has advised the Authority
 - ii. broadly describes the nature of that advice
 - iii. sets out its reasons for offering advice on any matters which were not referred to in the first place by the Authority.

In addition to making the report available for public inspection, a copy shall be sent to the Qualifications and Curriculum Authority (QCA), and to other organisations, as the SACRE considers appropriate, including: HMI/Ofsted, the Executive Member for Education, the Strategic Director for Children, Families and Learning and the Councillor representatives on the SACRE

3. MEMBERSHIP

3.1 The Council shall comprise four groups of members appointed by the Authority as specified below :

(a) Group A

One representative of each of the religions and other Christian denominations .

Christian Denominations represented include:

The Roman Catholic Church The Methodist Church

The Baptist Union The United Reformed Church

The Religious Society of Friends The Assemblies of God

The Fellowship of Independent Evangelical Churches

The Salvation Army

Other Religions represented include:

Judaism Islam

Hinduism Sikhism

Buddhism Baha'i Faith

(b) Group B

Four Representatives of the Church of England

(c) Group C

Six teachers representing associations recognised by the Authority for the purposes of consultation and negotiation.

(d) Group D

Four representatives of the Authority, at least two of whom shall be elected members of the Authority.

3.2 Co-opted persons may be appointed by the SACRE, including teacher co-options as may be necessary to ensure adequate representation of teachers who are actively concerned with religious education in primary and secondary schools.

- 3.3 For a meeting to be quorate there shall be at least one representative present from each of the four groups A, B, C and D

4. VOTING

- 4.1 On any question to be decided by the Council only the representative groups on the Council shall be entitled to vote, and each representative group A, B, C and D shall be entitled to one vote. No other persons shall be entitled to vote.

5. DURATION OF MEMBERSHIP

- 5.1 Members of the Council shall be appointed for four years.
- 5.2 Any member of the Council may at any time resign from office.
- 5.3 A member of the Council appointed by the Authority may be removed from membership by the authority at any time if in the opinion of the Authority the person ceases to be representative of either the denomination or association which the member was appointed to represent the Authority.
- 5.4 Subject to the conditions of sections 5.3 above, members of the Council having served the full term are eligible for re-appointment.

6. CHAIRMAN AND VICE CHAIRMAN

- 6.1 The Authority shall appoint the Council Chairman from its members consulting group D. Such appointment shall be for four years or until the person elected ceases to be a member of the Council, whichever is the sooner.
- 6.2 The Vice-Chairman, being a member of Group A, B, C or D, shall be elected by the members of SACRE in accordance with the voting procedure stated in 4.1 above for a period of four years or until the person elected ceases to be a member of the Council, whichever is the sooner.
- 6.3 Persons continuing to be members of the Council are eligible for re-appointment to the position of Chairman or Vice-Chairman.